

# *10th Grade Reading*

## **Quarter 1 Standards**

1. 10.R.RL.01: The Highly Proficient student can cite thorough textual evidence to support what the text says and effectively draw inferences from the text.
2. 10.R.RL.02: The Highly Proficient student can evaluate a theme of a text and analyze its development over the course of the text and writes an objective summary.
3. 10.R.RL.03: The Highly Proficient student can analyze the effectiveness of the author's development of complex characters.
4. 10.R.RL.04: The Highly Proficient student can evaluate the meaning of complex words and phrases - including its figurative and connotative meanings - and analyze the cumulative impact of specific word choices on meaning and tone.
5. 10.R.RL.05: The Highly Proficient student can analyze an author's structural choices.

## **Quarter 2 Standards**

1. 10.R.RI.01: The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of explicit and inferential conclusions from the text.
2. 10.R.RI.02: The Highly Proficient student can determine and evaluate a central idea of a text and analyze its development over the course of a text. The Highly Proficient student can write a comprehensive, objective summary of a text.
3. 10.R.RI.03: The Highly Proficient student can evaluate the effect of how an author constructs an analysis or series of ideas or events, and the connections that are drawn between them.
4. 10.R.RI.04: The Highly Proficient student can analyze the meaning of words and phrases as they are used in a text and evaluate the effect of specific word choices on meaning and tone.
5. 10.R.RI.05: The Highly Proficient student can evaluate how an author develops his or her ideas or claims and refines them over the course of a text.

## **Quarter 3 Standards**

- 1.** 10.R.RI.01: The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of explicit and inferential conclusions from the text.
- 2.** 10.R.RI.02: The Highly Proficient student can determine and evaluate a central idea of a text and analyze its development over the course of a text. The Highly Proficient student can write a comprehensive, objective summary of a text.
- 3.** 10.R.RI.06: The Highly Proficient student can analyze an author's point of view or purpose in a text and evaluate how effective an author's use of rhetoric and persuasion is in advancing their point.
- 4.** 10.R.RI.08: The Highly Proficient student can evaluate an author's argument and claims, and analyze if the evidence and reasoning is valid or fallacious.

## **Quarter 4 Standards**

- 1.** 10.R.RI.01: The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of explicit and inferential conclusions from the text.
- 2.** 10.R.RI.02: The Highly Proficient student can determine and evaluate a central idea of a text and analyze its development over the course of a text. The Highly Proficient student can write a comprehensive, objective summary of a text.
- 3.** 10.R.RI.03: The Highly Proficient student can evaluate the effect of how an author constructs an analysis or series of ideas or events, and the connections that are drawn between them.
- 4.** 10.R.RI.05: The Highly Proficient student can evaluate how an author develops his or her ideas or claims and refines them over the course of a text.
- 5.** 10.R.RI.07: The Highly Proficient student can analyze various accounts of a subject told in different media, evaluating the effect on the emphasis of different details in each account.
- 6.** 10.R.RL.01: The Highly Proficient student can cite thorough textual evidence to support what the text says and effectively draw inferences from the text.
- 7.** 10.R.RL.02: The Highly Proficient student can evaluate a theme of a text and analyze its development over the course of the text and writes an objective summary.
- 8.** 10.R.RL.03: The Highly Proficient student can analyze the effectiveness of the author's development of complex characters.

9. 10.R.RL.05: The Highly Proficient student can analyze an author's structural choices.
10. 10.R.RL.07: The Highly Proficient student can analyze the effect of the representation of a subject or a key scene in two different artistic media.

## **Yearly Standards (taught throughout the school year)**

1. 10.R.RI.09: The Highly Proficient student can analyze seminal/primary documents of historical and literary significance, including how they address related themes and concepts.
2. 10.R.RI.10: By the end of grade 10, the Highly Proficient student can read and comprehend literary nonfiction in the grades 9–10 text complexity band.
3. 10.R.RL.06: The Highly Proficient student can analyze competing points of view or cultural experiences reflected in a work of literature from outside the United States, drawing on a deep understanding of world literary traditions.
4. 10.R.RL.09: The Highly Proficient student can analyze how an author draws on and transforms source material in a specific work.
5. 10.R.RL.10: By the end of the year, the Highly Proficient student can proficiently and independently read and comprehend literature, including stories, drama, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grades 10.