

9th Grade Writing

Quarter 1 Standards

1. **9.W.02:** The Highly Proficient student can write highly effective informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
2. **9.W.05:** The Highly Proficient student can improve their writing by following the writing process.

Quarter 2 Standards

1. **9.W.01:** The Highly Proficient students writes highly effective arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence; introduces strong and precise claims, develops strong claims and counterclaims fairly, and uses precise words and phrases.
2. **9.W.07:** The Highly Proficient student can conduct short as well as more sustained research projects to answer a complex question or solve a complex problem; narrows or broadens the inquiry when appropriate; synthesizes multiple high quality sources on the subject, demonstrating complete understanding of the subject under investigation.
3. **9.W.09:** The Highly Proficient student can use evidence from literature or informational text to support their claims.

Quarter 3 Standards

1. **9.W.07:** The Highly Proficient student can conduct short as well as more sustained research projects to answer a complex question or solve a complex problem; narrows or broadens the inquiry when appropriate; synthesizes multiple high quality sources on the subject, demonstrating complete understanding of the subject under investigation.
2. **9.W.09:** The Highly Proficient student can use evidence from literature or informational text to support their claims.

Quarter 4 Standards

1. **9.W.03:** The Highly Proficient student can write a well-constructed narrative essay.

2. **9.W.07:** The Highly Proficient student can conduct short as well as more sustained research projects to answer a complex question or solve a complex problem; narrows or broadens the inquiry when appropriate; synthesizes multiple high quality sources on the subject, demonstrating complete understanding of the subject under investigation.
3. **9.W.09:** The Highly Proficient student can use evidence from literature or informational text to support their claims.

Yearly Standards (taught throughout the school year)

1. **9.L.01:** The Highly Proficient student can demonstrate strong command of the conventions of standard English grammar and usage when writing or speaking.
2. **9.L.02:** The Highly Proficient student can demonstrate strong command of the conventions of standard English capitalization, punctuation, and spelling when writing, using that command to enhance style and meaning.
3. **9.L.03:** The Highly Proficient student can apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.a. Write and edit work so that it conforms to the guidelines in a style manual.
4. **9.L.04:** The Highly Proficient student can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.a. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).b. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.d. Verify the preliminary determination of the meaning of a word or phrase.
5. **9.L.05:** The Highly Proficient student can demonstrate understanding of complex figurative language, complex word relationships, and subtle nuances in word meanings.

6. **9.L.06:** The Highly Proficient student can acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
7. **9.W.04:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience; develops and strengthens writing through the writing process and/or trying a new approach, focusing on the most significant for a specific purpose and audience; uses technology; taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
8. **9.W.06:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience; develops and strengthens writing, and uses technology to produce and publish their writing.
9. **9.W.08:** The Highly Proficient student can gather highly relevant information from multiple sources; assess and analyze the usefulness of each source; seamlessly integrate information into the text, avoid plagiarism, and follow a standard format for citation.
10. **9.W.10:** The Highly Proficient student can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.