

11th Grade Writing

Quarter 1 Standards

1. **11.L.03:** The Highly Proficient student can apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
2. **11.L.04:** The Highly Proficient student can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
3. **11.L.05:** The Highly Proficient student can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
4. **11.W.02:** The Highly Proficient student can write highly effective informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, analysis, and formatting of content. (See unabridged standard for specifics.)
5. **11.W.05:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience. Develops and strengthens writing by planning, revising, editing, rewriting. (See unabridged standard for specifics.)
6. **11.W.06:** The Highly Proficient student can use technology, including the Internet, to produce, publish, and update individual or shared writing products. (See unabridged standard for specifics.)

Quarter 2 Standards

1. **11.L.03:** The Highly Proficient student can apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
2. **11.L.04:** The Highly Proficient student can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
3. **11.L.05:** The Highly Proficient student can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
4. **11.W.01:** The Highly Proficient student can write highly effective arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

5. **11.W.04:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience. (See unabridged standard for specifics.)
6. **11.W.05:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience. Develops and strengthens writing by planning, revising, editing, rewriting. (See unabridged standard for specifics.)
7. **11.W.06:** The Highly Proficient student can use technology, including the Internet, to produce, publish, and update individual or shared writing products. (See unabridged standard for specifics.)

Quarter 3 Standards

1. **11.L.03:** The Highly Proficient student can apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
2. **11.L.04:** The Highly Proficient student can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
3. **11.L.05:** The Highly Proficient student can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
4. **11.W.05:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience. Develops and strengthens writing by planning, revising, editing, rewriting. (See unabridged standard for specifics.)
5. **11.W.06:** The Highly Proficient student can use technology, including the Internet, to produce, publish, and update individual or shared writing products. (See unabridged standard for specifics.)
6. **11.W.07:** The Highly Proficient student can conduct short as well as more sustained research projects to answer a complex question or solve a complex problem. (See unabridged standard for specifics.)
7. **11.W.08:** The Highly Proficient student can gather highly relevant information from multiple authoritative print and digital sources. (See unabridged standard for specific.)
8. **11.W.09:** The Highly Proficient student can effectively draw evidence from literary or informational/non-fiction texts to support complex analysis, reflection, and research.

Quarter 4 Standards

1. **11.L.03:** The Highly Proficient student can apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. a. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
2. **11.L.04:** The Highly Proficient student can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
3. **11.L.05:** The Highly Proficient student can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
4. **11.W.03:** The Highly Proficient student can write highly effective narratives to develop real or imagined experiences or events using a variety of techniques, well-chosen details, and well-structured event sequences. Students also use advanced and precise words and phrases, highly descriptive details and sensory language, and effectively conclude the story in a reflective manner.
5. **11.W.05:** The Highly Proficient student can produce clear and coherent writing in which the development, organization, and style are highly effective for the task, purpose, and audience. Develops and strengthens writing by planning, revising, editing, rewriting. (See unabridged standard for specifics.)
6. **11.W.06:** The Highly Proficient student can use technology, including the Internet, to produce, publish, and update individual or shared writing products. (See unabridged standard for specifics.)
7. **11.W.07:** The Highly Proficient student can conduct short as well as more sustained research projects to answer a complex question or solve a complex problem. (See unabridged standard for specifics.)
8. **11.W.08:** The Highly Proficient student can gather highly relevant information from multiple authoritative print and digital sources. (See unabridged standard for specific.)
9. **11.W.09:** The Highly Proficient student can effectively draw evidence from literary or informational/non-fiction texts to support complex analysis, reflection, and research.

Yearly Standards (taught throughout the school year)

1. **11.W.10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
2. **11.L.01:** Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. b. Resolve issues of complex or contested usage, consulting references as needed.

3. **11.L.02:** Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use hyphenation conventions. b. Use correct spelling.
4. **11.L.06:** Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.