What are Common Formative Assessments?

Common Formative Assessments are administered in 1st - 12th grade as a way of assessing students’ understanding of each essential standard. The assessments are available in Math and Reading. They are five questions each, the first three questions are multiple choice and the last two are open-ended.

Teachers typically administer the assessment at the end of teaching the standard, the assessment is scored and students are grouped based on their score. Typically, students who scored 5/5 or 4/5 are placed in an enrichment group the following week and students who score a 3/5 or below are placed in a reteach group the following week. This varies by school, so please talk with your child's teacher for more information.

Common Formative Assessments are not sent home, but many teachers use this as part of the student's final grade. Again, this varies by school, so please talk with your child's teacher for more information.

Samples of a 2nd grade Math Common Formative Assessment and 7th grade Reading Common Formative Assessment can be viewed below.

Click on the images below to view a sample Math and Reading Formative Assessment.
Sample Math Formative Assessment

Grade 4 Math
District Formative Assessment - Open Ended Response

Name: 
Teacher: 
Date: 

ER DF 4.2.M.NF.4.3. Read and write numbers to 1000 using base ten numerals, number names, and expanded form.

1. Read and write 1000 using base ten numerals, number names, and expanded form.
   a. 1000 = 
   b. 1000 = 
   c. 1000 = 
   d. 1000 = 

2. Which moves the most?
   a. 500 + 30
   b. 50 + 30
   c. 500 + 202
   d. 500 + 2

Sample Reading Formative Assessment

Grade 4 Reading
District Formative Assessment - Extended Response

Name: 
Teacher: 
Date: 

ER DF 4.2.R.RE.3. Demonstrate an understanding of the main idea or central theme of a text and how it is developed over the course of the text, provide an objective summary of the text.

Read Whole
Abraham

Abraham, a 12-year-old, 1500-pound elephant, was known for his love of the circus before the giant joined his first traveling circus. Abraham was great at the role, and the audience was always captivated by the elephant's strength and agility.

Abraham was beaming with pride as he arrived at the circus. His trunk was flared out, and he was churning his feet. But Abraham refused to show off his tricks and entered every circus. Abraham's trainer, Mr. Thompson, a jovial fellow, knew how to make Abraham feel at home.

Abraham was known for his gentle nature and the howls of awe from the audience. Abraham's popularity grew with every show. Mr. Thompson was proud of his well-trained elephant, but he was also aware of the danger of performing such tricks.

Abraham was not only a circus animal but also a part of the town. He was a welcome addition to the community, and his presence was felt in every corner of the town. Abraham's story was one of triumph and success.

End of Reading