What are Common Formative Assessments?

Common Formative Assessments are administered in 1st - 12th grade as a way of assessing students’ understanding of each essential standard. The assessments are available in Math and Reading. They are five questions each, the first three questions are multiple choice and the last two are open-ended.

Teachers typically administer the assessment at the end of teaching the standard, the assessment is scored and students are grouped based on their score. Typically, students who scored 5/5 or 4/5 are placed in an enrichment group the following week and students who score a 3/5 or below are placed in a reteach group the following week. This varies by school, so please talk with your child's teacher for more information.

Common Formative Assessments are not sent home, but many teachers use this as part of the student's final grade. Again, this varies by school, so please talk with your child's teacher for more information.

Samples of a 2nd grade Math Common Formative Assessment and 7th grade Reading Common Formative Assessment can be viewed below.

Click on the images below to view a sample Math and Reading Formative Assessment.
Grade 3 Math
District Formative Assessment: Extended Response

Name: ____________________________ Date: ____________

Teacher: ____________________________

ER DFL1.2.M.NF.6.3: Read and write numbers to 1000 using base ten numbers, number names, and expanded form.

1. Write the following number in expanded form:
   700 + 30 + 4
   a) 734
   b) 7034
   c) 742
   d) 7004

2. Which number shows the greater age?
   a) 53, 303, 030
   b) 303, 030
   c) 3, 030
   d) 30, 030

3. Which number shows the number in expanded form?
   a) 500 + 30
   b) 50 + 30 + 0
   c) 500 + 200
   d) 500 + 20

Sample Math Formative Assessment

Grade 5 Reading
District Formative Assessment: Extended Response

Name: ____________________________ Date: ____________

Teacher: ____________________________

ER DFLA2.3.RL.4.10: Determine and evaluate themes or central idea of a text and analyze its development over the course of the text. Provide an objective summary of the text.

Read Whole: Abraham

Abraham, a 12-year-old, 70,000-pound elephant, was for the latest before the giant added to his feet finally made contact with the 400,000-pound weight. At Santa Cruz and San Francisco, he was angry at the time, but they were only away at the time. With the 400,000-ton weight on his back, Abraham would have the chance to test new bonds and connections. But Abraham refused to move the weight. At the weight, his trunk, his ears, and his tusks were all affected.

Abraham, however, refused to move. His trunk, his ears, and his tusks were all affected.

Abraham's trunk, for instance, refused to move. His trunk, his ears, and his tusks were all affected.

Abraham's trunk, for instance, refused to move. His trunk, his ears, and his tusks were all affected.

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Sample Reading Formative Assessment