What are Common Formative Assessments?

Common Formative Assessments are administered in 1st - 12th grade as a way of assessing students’ understanding of each essential standard. The assessments are available in Math and Reading. They are five questions each, the first three questions are multiple choice and the last two are open-ended.

Teachers typically administer the assessment at the end of teaching the standard, the assessment is scored and students are grouped based on their score. Typically, students who scored 5/5 or 4/5 are placed in an enrichment group the following week and students who score a 3/5 or below are placed in a reteach group the following week. This varies by school, so please talk with your child's teacher for more information.

Common Formative Assessments are not sent home, but many teachers use this as part of the student's final grade. Again, this varies by school, so please talk with your child's teacher for more information.

Samples of a 2nd grade Math Common Formative Assessment and 7th grade Reading Common Formative Assessment can be viewed below.

Click on the images below to view a sample Math and Reading Formative Assessment.
Grade 3 Math

Name: __________________________ Date: _______

Teacher: ________________________ 

ER DF4.1.HF.3.M.NF.6-1.3.4.1 Read and write numbers to 1000 using base ten numerals, number names, and expanded form.

1. Write 603 in expanded form.
   a. 600 + 3
   b. 600 + 30
   c. 60 + 3
   d. 60 + 30 + 3

2. Which number shows the greater number?
   a. 274
   b. 724
   c. 742
   d. 274

3. Which number shows the number in expanded form?
   a. 580
   b. 500 + 80
   c. 58 + 80
   d. 580 + 80

Grade 5 Reading

Name: __________________________ Date: _______

Teacher: ________________________ 

FR DF5.1.WH.3.4.R.10.5 Describe and evaluate themes or central ideas of a text and analyze its development over the course of the text; provide an objective summary of the text.

Read Whole: Abraham

Abraham, a 17-year-old, 170-pound elephant, was for the last time before the giant ante of his first day in the wild. As he approached the enclosure, he suddenly became angry at the sight of the Anteaters, a group of animals that were eying him as he walked past. But Abraham refused to move, even though his trainers and caregivers were providing him with ample food and water. He had been trained to stay calm in situations such as this.

In fact, Abraham had managed to stay calm and composed during many such encounters. But this time was different. He had sensed the presence of the Anteaters, who were known to be dangerous in their environment. Abraham was not afraid of them, but he knew that he had to be cautious.

As he walked away from the enclosure, Abraham's trainers followed him, assuring him that everything was okay. Abraham seemed to understand their concern and continued to walk calmly.

End Whole: Abraham continued his calm and composed behavior.

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