Reading

Third Grade Reading Standards

Quarter 1 Standards:

1. **3.R.RF.03ab**: The Highly Proficient student can break down words and understand their meaning by using prefixes and suffixes.

2. **3.R.RI.04**: The Highly Proficient student can use context clues to determine the meanings of advanced words or phrases in different informational texts.

3. **3.R.RI.05**: The Highly Proficient student can apply concepts of organizational features to find information in expository text and electronic search tools.

4. **3.R.RI.07**: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

5. **3.R.RL.04**: The Highly Proficient student can use context clues to determine the meanings of unfamiliar words in literal and nonliteral phrases in different literary texts.

Quarter 2 Standards:

1. **3.R.RI.02**: The Highly Proficient student can determine the main idea of a text when implicitly stated; recount and paraphrase the key details and explain how they support the main idea.

2. **3.R.RI.09**: The Highly Proficient student can use evidence from the text to compare and contrast the most important points and key details in two texts on the same topic.

3. **3.R.RL.03**: The Highly Proficient student can analyze characters in a story and prove why their actions, motivations, or feelings affect the sequence of events.

4. **3.R.RL.05**: The Highly Proficient student can use specific vocabulary when identifying the parts of stories, dramas and poems when writing or speaking about a text.

5. **3.R.RL.07**: The Highly Proficient student can draw conclusions about the text based on the illustrations in a story.
Quarter 3 Standards:

1. **3.R.RI.03**: The Highly Proficient student can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

2. **3.R.RI.06**: The Highly Proficient student can differentiate their point of view from an implicitly stated point of view of the author of a text.

3. **3.R.RI.07**: The Highly Proficient Student can analyze information gained from complex illustrations and the inferences within a text to demonstrate understanding go the text.

4. **3.R.RI.08**: The Highly Proficient student can describe complex connections within text, such as cause and effect, comparison, and sequence to help them understand expository texts.

5. **3.R.RL.02**: The Highly Proficient student can recount or paraphrase the message of fables, folktales, and myths when implicitly stated, and prove their thinking using key details from the text.

6. **3.R.RL.06**: The Highly Proficient student can differentiate their point of view from the narrator or character. They can determine the author’s purpose for writing the story.

7. **3.R.RL.09**: The Highly Proficient student can use textual evidence to compare and contrast the story elements of multiple books in a series.

Quarter 4 Standards:

1. **3.R.RF.03cd**: Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words. c. Apply knowledge of the six syllable types to read grade-level words accurately. d. Read grade-level appropriate irregularly spelled words.

2. **3.R.RF.04abc**: The Highly Proficient student can read with sufficient accuracy and fluency to support comprehension.
   
   • a. Read on-level text with purpose and understanding.
   
   • b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
   
   • c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

1. **3.R.RL.05**: The Highly Proficient student can refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
Reading Yearly Standards (taught throughout the school year):

1. **3.R.RI.01**: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Informational)

2. **3.R.RI.10**: By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.

3. **3.R.RL.01**: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (Literature)

4. **3.R.RL.10**: By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.